



**United Nations**

Department of  
Economic and  
Social Affairs

# Curriculum on Governance for the Sustainable Development Goals & Training Toolkit on Transparency, Accountability and Ethics in Public Institutions

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# Tracking the Status of the Pandemic

## COVID-19 IMPLICATIONS

**COVID-19 CAUSES THE FIRST INCREASE**  
IN GLOBAL POVERTY IN DECADES

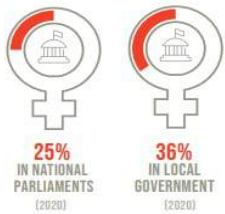
**+71 MILLION PEOPLE ARE PUSHED INTO EXTREME POVERTY IN 2020**



**4 BILLION PEOPLE DID NOT BENEFIT FROM ANY FORM OF SOCIAL PROTECTION IN 2016**

**WOMEN MUST BE REPRESENTED FAIRLY**  
IN PANDEMIC-RELATED LEADERSHIP ROLES

**WOMEN REPRESENT**



## COVID-19 IMPLICATIONS

**THE MOST VULNERABLE GROUPS ARE BEING HIT HARDEST BY THE PANDEMIC**



**FEWER THAN 1 IN 5 PEOPLE USE THE INTERNET IN LDCs (2019)**



**LESS THAN HALF OF THE GLOBAL POPULATION**



**IS COVERED BY ESSENTIAL HEALTH SERVICES (2017)**



# Mindsets, Capacities and Skills for Effective Governance

**People-centered and inclusive mindset**

**Innovative mindset**

**Leadership & Commitment for inclusion**

**Flexibility & Adaptability**

**Accountability & Transparency**

**Design thinking & Integrative approach**

**Integrity, Empathy & Communication skills**

**Digital skills for innovative services and collaboration**

Source: UN Sustainable Development Goals Report 2020

## What is the Curriculum on Governance for the SDGs



CHANGING MINDSETS IN PUBLIC INSTITUTIONS TO IMPLEMENT THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

UN DESA | DPIDG  
Training of Trainers | English



GOVERNMENT INNOVATION FOR SOCIAL INCLUSION OF VULNERABLE GROUPS

UN DESA | DPIDG | UNPOG  
Training of Trainers | English



TRANSPARENCY, ACCOUNTABILITY AND ETHICS IN PUBLIC INSTITUTIONS

UN DESA | DPIDG  
Training of Trainers | English



RISK-INFORMED GOVERNANCE AND INNOVATIVE TECHNOLOGY FOR DISASTER RISK REDUCTION AND RESILIENCE

UN DESA | DPIDG | UNPOG  
Training of Trainers | English

Access toolkits at  
[unpan.un.org](http://unpan.un.org)



INSTITUTIONAL ARRANGEMENTS AND GOVERNANCE CAPACITIES FOR POLICY COHERENCE

UN DESA | DPIDG  
Training of Trainers | English



INNOVATION AND DIGITAL GOVERNMENT FOR PUBLIC SERVICE DELIVERY

UN DESA | DPIDG  
Training of Trainers | English



EFFECTIVE NATIONAL TO LOCAL PUBLIC GOVERNANCE FOR SDG IMPLEMENTATION

UN DESA | DPIDG | UNPOG  
Training of Trainers | English



E-GOVERNMENT FOR WOMEN'S EMPOWERMENT

UN ESCAP & UN DESA | DPIDG | UNPOG  
Training of Trainers | English

# What is the Curriculum on Governance for the Sustainable Development Goals?

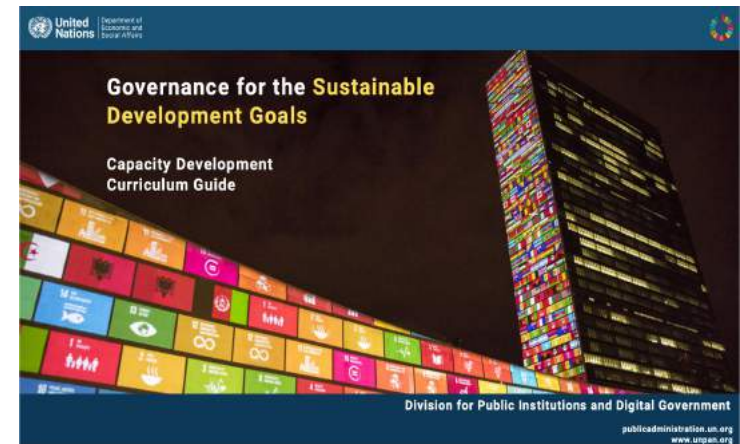
## PURPOSE

The Curriculum on Governance for the Sustainable Development Goals aims to:

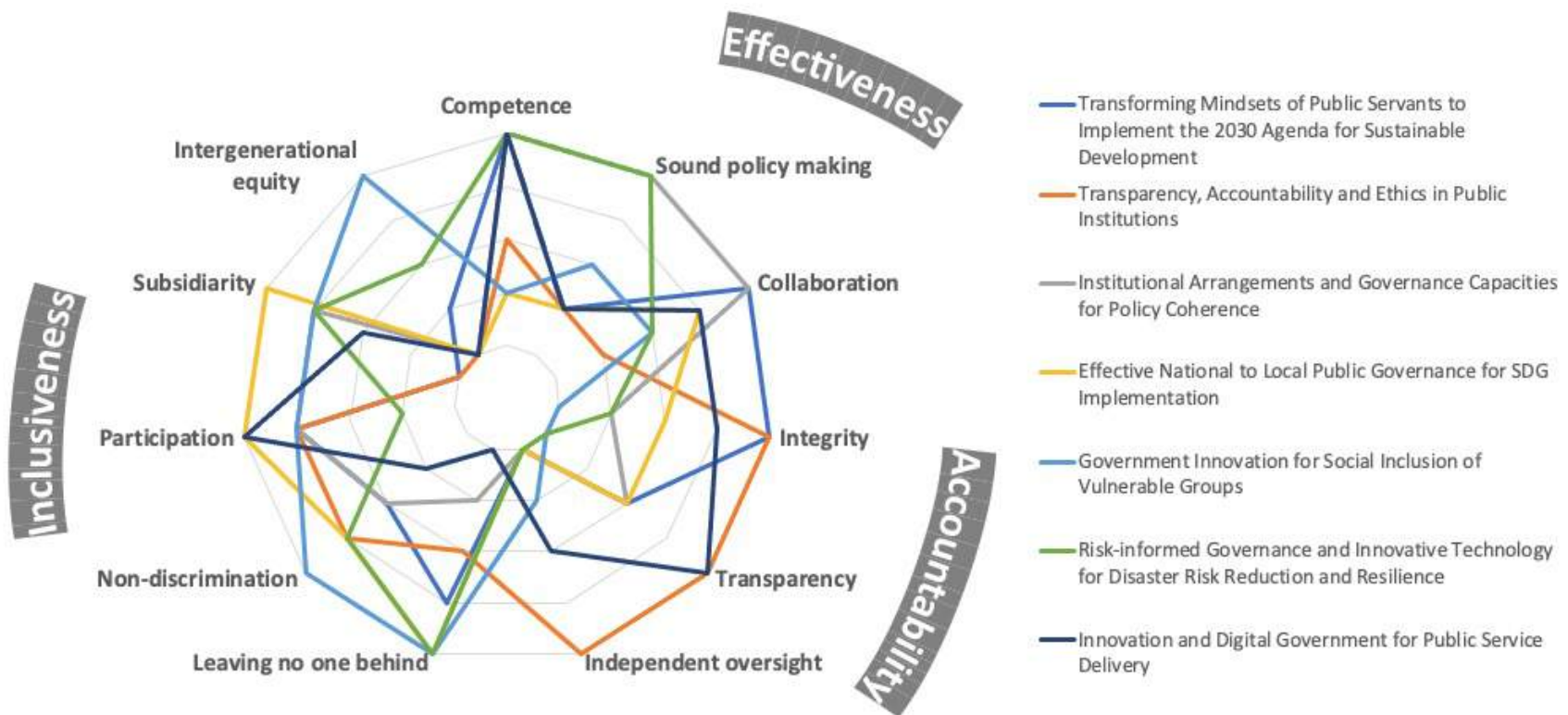
- Promote critical understanding of sustainable development issues
- Enhance governance capacity and strengthen public servants' awareness of their active role in contributing to the achievement of the SDGs.
- Develop the knowledge and capacities of government officials and public servants required to implement Agenda 2030

## WHAT IS THE CURRICULUM ON GOVERNANCE FOR THE SDGs?

- Toolkits with materials to implement 5-day (or shorter, customizable) in-person capacity development workshops (training of trainers)
- Will be made available as Online Training Courses
- Facilitated Online Training and Capacity Development Workshops
- Customized Online and in-person Capacity Development Workshops upon request of Member States
- Certificate of Attendance upon successful completion
- Global Community of Practice on key governance issues
- Hosted on UNPAN ([unpan.un.org](http://unpan.un.org)) for networking and online exchange of knowledge



# How the toolkits address the 11 Principles of Effective Governance for Sustainable Development





## Transparency, Accountability and Ethics in Public Institutions

**Related SDGs:** SDG 16

**Keywords:** Ethics, Accountability, Corruption, Transparency, Institutions, Mechanisms

and Mindsets for Accountability, SDG16

**Language:** English

**Objective:**

The toolkit approaches integrity and effective anti-corruption in public institutions as the results of three interlinking factors:

- (1) Transparency of government, which enables citizens and civil society to hold governments to account
- (2) Accountability, which can be enhanced by strengthening oversight institutions
- (3) Transforming mind-sets to adopt ethical standards for civil servants, who play an enabling role in upholding good governance and anti-corruption. The course intends to promote public servants' ethical awareness and transform mindsets for ethical behavior and decision-making, enabling them to become change agents and lead on integrity transformations.





## THEMATIC CLUSTERS & MODULES

### 1. Fundamentals of Ethics and Public Integrity

Modules 1-4: Welcome & Course Introduction, How would a world without corruption look like?, Essentials of ethics and public integrity, Transparency and accountability, Understanding and assessing corruption

### 2. Ethics and Public Integrity at the Institutional and Policy Level

Modules 1-10: International Frameworks for Integrity and Anti-Corruption, Accountability institutions, Social accountability mechanisms, Integrity codes, Managing conflict of interest, Whistleblowing

### 3. Organizational Change for Enhanced Ethics and Integrity

Modules 11-13: Staff management and developing capacities for integrity, Creating an organizational culture of ethics and integrity, Transparent public procurement

### 4. Individual Ethical Behaviour

Modules 14-17: Ethical leadership, Assessing personal vis-a-vis organization values, Behavioural insights and staff incentives, How to promote desired behavioural change

### 5. Strategy and Action Plans for Enhanced Ethics and Public Integrity

**Module 18:** Developing a Strategy, Roadmap and Action Plan for Enhanced Ethics and Public Integrity, Course evaluation and closing session



# Training Course Agenda at a Glance



## Transparency, Accountability and Ethics in Public Institutions

Time	Day 1	Day 2	Day 3	Day 4	Day 5	
Modules	<b>Fundamentals of Ethics and Public Integrity</b>	<b>Ethics and Public Integrity at the Institutional and Policy Level</b>	<b>Organizational Change for Enhanced Ethics and Integrity</b>	<b>Individual Ethical Behaviour</b>	<b>Strategy and Action Plans for Enhanced Ethics and Public Integrity</b>	
Morning Session	<p><b>Welcome &amp; Course Introduction</b> Introduction of Speakers and Participants; Programme Overview; Icebreaker Activity (9:00-9:30)</p> <p><b>Module 1: How would a World without Corruption Look Like?</b> Presentation (9:30-10:30) Activity: Structured Brainstorming on a World free from Corruption (Option 1: Mission Statement or Option 2: PESTEL analysis) (10:30-11:00)</p> <p><b>Module 2: Essentials of Ethics and Public Integrity</b> Presentation (11:15-12:00) Activity: Part 1: Integrity ID, Part 2: Personal Integrity Action Plan, Quiz Marathon (12:00-13:00)</p>	<p><b>Module 5: International Frameworks for Integrity and Anti-Corruption</b> Presentation (9:00-9:50) Activity: Quiz (9:50-10:00)</p> <p><b>Module 6: Accountability Institutions</b> Presentation (10:15-11:00) Activity: Assessing Accountability Institutions in your Country (11:00-11:15)</p> <p><b>Module 7: Social Accountability Mechanisms</b> Presentation (11:30-12:15) Activity: Working Group on Openness and Social Accountability and Quiz (12:15-12:30)</p>	<p><b>Module 11: Staff Management and Developing Capacities for Integrity</b> Presentation (9:00-10:00) Activity: Working groups on HR management for integrity (10:00-10:30)</p> <p><b>Module 12: Creating an Organizational Culture of Ethics and Integrity</b> Presentation (10:45-12:00) Activity: A tale of two stories (12:00-12:30)</p>	<p><b>Module 14: Ethical Leadership</b> Presentation (9:00-10:00) Activity: Task 1: Who is your Ethical Beacon? and Task 2: What are leadership Qualities? (10:00-10:45)</p> <p><b>Module 15: Assessing personal vis-à-vis organizational values</b> Activity: Rokeach Value Survey (11:00-12:00)</p>	<p><b>Module 18: Developing a Strategy, Roadmap and Action Plan for Enhanced Ethics and Public Integrity</b> Activity: Developing a Strategy, Roadmap and Action Plan for Enhanced Ethics and Public Integrity – Preparation phase (9:00-12:00)</p>	
	Lunch Break					
	Afternoon Session	<p><b>Module 3: Transparency and Accountability</b> Presentation (14:00-15:00) Activity: Openness Check (15:00-15:30)</p> <p><b>Module 4: Understanding and Assessing Corruption</b> Presentation (15:45-16:45) Activity: How does your Country Score and Why so? (16:45-17:00)</p>	<p><b>Module 8: Integrity Codes</b> Presentation (13:30-14:30) Activity: Review of Personal Integrity Plan (14:30-15:00)</p> <p><b>Module 9: Managing Conflict of Interest</b> Presentation (15:15-16:15) Activity: Case studies – Conflict of Interest or not? (16:15-16:45)</p> <p><b>Module 10: Whistleblowing</b> Presentation (17:00-17:40) Activity: Quiz (17:40-17:45)</p>	<p><b>Module 13: Clean Public Procurement</b> Presentation (13:30-14:30) Activity: Case study: COVID-19 and public procurement in hospitals plus Quiz (14:30-15:00) (14:30-15:00)</p>	<p><b>Module 16: Behavioral Insights and Staff Incentives</b> Presentation (13:00-14:30) Activity: Solomon Asch's Conformity experiment (14:30-15:15)</p> <p><b>Module 17: How to Promote Desired Behavioral Change?</b> Activity: Case studies and Design your own Nudge (15:30-16:15)</p>	<p>Activity: Developing a Strategy, Roadmap and Action Plan for Enhanced Ethics and Public Integrity – Presentation and feedback phase (13:00-15:00)</p>
					<p><b>Course Evaluation by Participants &amp; Closing Session</b> Time: (15:00-16:00)</p>	
		<p><b>Wrap-up &amp; Reflection</b> Time: (17:00-17:15)</p>	<p><b>Wrap-up &amp; Reflection</b> Time: (17:45-18:00)</p>	<p><b>Wrap-up &amp; Reflection</b> Time: (15:00-15:15)</p>	<p><b>Wrap-up &amp; Reflection</b> Time: (16:15-16:30)</p>	





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You can access the Curriculum and the Toolkits at

[unpan.un.org](https://unpan.un.org)

**Thank you!**

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